

Curriculum Overview			
Year Group	Module	Unit of Work	Assessment Content
7	1	Unit title – Origins of Abrahamic Faith Students will: Know <ul style="list-style-type: none"> How the religions of Christianity, Judaism and Islam are linked and have developed and the similarities between these faiths. Pupils go on to study these religions in detail and will further develop the knowledge gained in this module. 	<ul style="list-style-type: none"> In class through questioning, quizzes and extended writing activities. This module will be assessed in the end of year assessment sat in the hall.
	2	Unit title – Judaism Students will: Know <ul style="list-style-type: none"> Students will gain an in-depth knowledge of the key beliefs that underpin the Jewish faith. Students will learn about the key practices in the Jewish faith and how these relate to everyday life in the Jewish community. 	<ul style="list-style-type: none"> In class through questioning, quizzes and extended writing activities. This module will be assessed in the end of year assessment sat in the hall.
	3	Unit title - Christianity Students will: Know <ul style="list-style-type: none"> Students will gain an in-depth knowledge of the key beliefs that underpin the Christian faith. Students will learn about the key practices in Christianity and how these relate to everyday life in the Christian community. 	<ul style="list-style-type: none"> In class through questioning, quizzes and extended writing activities.

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1	<p>Unit title – Islam</p> <p>Students will:</p> <p>Know</p> <ul style="list-style-type: none"> • Students will gain an in-depth knowledge of the key beliefs that underpin the Islamic faith. • Students will learn about the key practices in Islam and how these relate to everyday life in the Islamic community. 	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities. • This module will be assessed in the end of year assessment sat in the hall.
2	<p>Unit title – Philosophy of Religion</p> <p>Students will:</p> <p>Know</p> <ul style="list-style-type: none"> • Students will be exploring arguments for and against God’s existence and the positions of theists, atheists and agnostics and the reasons different people hold such views. <p>Students will explore the contributions of landmark philosophers, drawn from many periods of history and apply philosophical thinking to ultimate questions.</p>	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities. • This module will be assessed in the end of year assessment sat in the hall
3	<p>Unit title – Buddhism</p> <p>Students will:</p> <p>Know</p> <ul style="list-style-type: none"> • Students with gain an in-depth knowledge of the key beliefs that underpin the Buddhist belief system. • Students will learn about the key practices in the Buddhist faith and how these relate to everyday life. 	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities.

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1	<p>Unit title – Life and death Students will: Know</p> <ul style="list-style-type: none"> • Students will study religious teachings, philosophical and ethical arguments, relating to the origins and value of the universe and human life. • Students will explore themes relating to the concept of the sanctity of life, quality of life and debate various topics associated with the value of the world such as the use and abuse of the environment and animals. 	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities. • This module will be assessed in the end of year assessment sat in the hall.
2	<p>Unit title – Issues of Equality Students will: Know</p> <ul style="list-style-type: none"> • Students will explore why equality is important and how different religions approach the concept of equality. • Students will learn about religious and non religious responses to racism and gender inequality. 	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities. • This module will be assessed in the end of year assessment sat in the hall.
3	<p>Unit title – Islam Students will: Know</p> <ul style="list-style-type: none"> • Students will gain an in-depth knowledge of the key beliefs that underpin the Islamic faith. • Students will learn about the key practices in Islam and how these relate to everyday life in the Islamic community. 	<ul style="list-style-type: none"> • In class through questioning, quizzes and extended writing activities.

	4	<p>Unit title - Christianity Students will: Know</p> <ul style="list-style-type: none">• Students will gain an in-depth knowledge of the key beliefs that underpin the Christian faith.• Students will learn about the key practices in Christianity and how these relate to everyday life in the Christian community.	<ul style="list-style-type: none">• In class through questioning, quizzes and extended writing activities.
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10	1	Islamic beliefs and practices Link to AQA specification	<ul style="list-style-type: none"> End of module exam. 48 marks.
	2	Christian beliefs and practices Link to AQA specification	<ul style="list-style-type: none"> End of module exam. 48 marks.
	3	Revision for paper 1 <ul style="list-style-type: none"> Pupils will spend time revising the two main religions. They will sit an end of year mock in the school hall. 	<ul style="list-style-type: none"> 1 hour 45 minutes. 96 marks.
11	1	Thematic Studies – Theme A – relationships and families Link to AQA specification	<ul style="list-style-type: none"> Pupils will be assessed in class with regular skills tests and extended writing tasks. Pupils will sit PPE exams in December and March.
	2	Thematic Studies - Theme B – Religion and Life Link to AQA specification	
	3	Thematic Studies - Theme D – religion, peace and conflict Link to AQA specification	
	4	Thematic Studies - Theme E – Crime and punishment Link to AQA specification	
	5	Revision for final assessments <ul style="list-style-type: none"> Pupils will spend time revising for paper 1 – study of religions, beliefs, teachings and practices (year 10 learning) Pupils will spend time revising for paper 2 – thematic studies (year 11 learning) 	

